

Appendix 1 - Number and reference of action	Name of Report	Appendix 1 - Regulator Proposal	Action	PREVIOUS UPDATE	Service Officer Responsible	When will be completed by	CURRENT UPDATE - JANUARY 2020	Status	Percentage completed
WAO Ref 1073A2019	Well-being of Future Generations - An examination of improving take up of the Flying Start Programme	<p>Areas for Improvement -</p> <p><b>Long term:</b> Council has started to track data on outcomes for children and consideration is needed for tracking parental outcomes</p>	<p>1. Develop a system to link to the employability / legacy programmes to track parental outcomes in tackling poverty.</p> <p>2. Deliver training on and explore the use of the family resilience tool by frontline staff to track outcomes</p>	<p>1. A joint meeting was held between Family Support, Legacy and Employability leads to plan implementation of how to track parental transition to employability programmes</p> <p>2. Resilience training has been delivered across different target groups. Evaluations were very positive and next steps identified.</p>	Sarah Mutch	<p>1. March 2020</p> <p>2. July 2020</p>	<p>Parents from FS signing up to employability programmes or legacy projects are reported back to parenting team monthly and recorded. However, the best method for capturing and reporting the data over time is being developed. There is very good transition now between programmes.</p> <p>The parents from Lansbury have set up their own constituted group called Bridging the Gap and are now running their own events. at Christmas they ran their own Christmas grotto and party in St James ICC for the community for 100 children. They are now starting a pilot to run reception in St James ICC taking over responsibility for booking rooms and organising parent / community engagement and designing the new look cafe and children's area. They are supported by Parent Network who are also supporting a work placement for parents who wish to have work experience prior to applying for jobs or to improve their</p>		75%
		<p>Area for Improvement -</p> <p><b>Prevention</b></p> <p>* Consideration of the approach to engaging those parents who are not currently taking up or attending Flying Start.</p> <p>* Consideration of the approach to re-engaging parents who are unable to attend regularly</p>	<p>Explore the initial data form Parent Champions to identify parental issues during 2018/19 and consider how this data could be used to shape future delivery</p>	<p>We have collated the data but this is yet to be analysed.</p>	Sarah Mutch	Mar-20	<p>The needs have been analysed and are shaping future commissioning and delivery. Please see example above regarding increased feeling of community ownership of buildings.</p>	<b>In progress</b>	50%

<p>Area for Improvement - <b>Integration</b> * Consideration of how increasing take up and attendance could impact positively and negatively on the demand for, and capacity of, other Council and non-Council services (both public bodies and voluntary sector) * Consideration as to whether all step leads are fully conversant with the definition of Integration as set out in the Act</p>	<p>1. Explore use of the resilience framework to identify barriers to attendance 2. Explore development of 'My Journey booklet' into an electronic all for families 3. Develop case studies to show added value of integration of early intervention preventative services with statutory provision 4. There are 4 actions relating to corporate learning for staff and members to embed the 5 ways of working</p>	<p>This is in the early stages of development and planning prior to implementation.</p>	<p>Sarah Mutch &amp; Ros Roberts</p>	<p>Action 1-3 - March 2020 Action 4. May 19-March 2020</p>	<p>The resilience framework is being used within the current existing assessments and will be used in the new ways of working to empower families to support themselves in their communities. Early Years Transformation programme has developed a model for implementation of phase 1 pilots being planned in detail for implementation in the Spring term. This will consider how to develop the My Journey booklet into an Early Years regional booklet / electronic booklet / app once the evaluation work is completed. Case studies are being developed to show the impact of parenting and employment joint working.</p>	<p><b>in progress</b></p>	<p>50%</p>
<p>Area for Improvement - <b>Collaboration:</b> Consideration of how collaborating in different ways may help to engage parents who are not taking up the Flying Start offer, for example, health visitors, Parent Champions.</p>	<p>1. Implement use of the 'My Journey booklet' antenatal to ensure families understand the programme and to all delivery partners. 2. Continue development of wider collaboration work through Children First task group</p>	<p>1. The My Journey booklet has been finalised and is at print run stage. 2. Following our initial research we believe there is more added value to a regionalised approach to collaboration under early years integration and Children First.</p>	<p>Sarah Mutch</p>	<p>Mar-20</p>	<p>Early Years Transformation programme has developed a model for implementation of phase 1 pilots, being planned in detail for implementation in the Spring term. This is a more regionalised and collaborative approach across Blaenau Gwent, Caerphilly, Newport, ABUHB and Public Health Wales.</p>	<p><b>In progress</b></p>	<p>50%</p>
<p>Area for Improvement - <b>Involvement</b> Development of innovative ways of reaching and engaging families who do not take up entitlement or do not consistently attend sessions Consider impact of the 'parent champions'; Consistent provision of feedback across all Council services to people who engage in consultations Further exploration of how digital technologies could increase take up &amp; attendance</p>	<p>1. Explore text remind systems for feasibility 2. Closer working between childcare and parenting teams for families who are struggling with attendance 3. Evaluate the impact of Parent Champions in the community.</p>	<p>1. Initial research is showing the text system is more complex to comply with unsolicited marketing rules so this may take longer to achieve. 2. There has been increased connection between childcare settings and parenting teams both informally as well as formally through the joint cluster meetings. 3. Plans to start evaluation of Parent Champions in the autumn term.</p>	<p>Sarah Mutch</p>	<p>1. August 2019 2. August 2019 3. March 2020</p>	<p>Family Support Workers have greater connection with both childcare, health and SLC teams to promote support available for families. Evaluation of the Parent Champion role is ongoing. However, the biggest game changer may be through the Early Years transformation programme work which is looking to support all families universally in a geographical areas of both Flying Start and non-Flying Start under an Early Years team of people from both LA and ABUHB with a wider team of more specialist people around the core team from across all agencies including voluntary sector. we are aiming to do this through the adapted Privacy Notice to work with all families under the Early Years system to prevent the most vulnerable families not knowing what support is available to them for early intervention and prevention.</p>	<p><b>In progress</b></p>	<p>50%</p>